

**Table 1. DACC New Degree-Seeking Students: All NS**

|                       | 2018 Fall | 2019 Fall | 2020 Fall | 2021 Fall | 2022 Fall |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| New Student Headcount | 1,323     | 1,295     | 1,159     | 1,017     | 1,119     |
| Full-time             | 1,095     | 1,082     | 972       | 832       | 931       |
| Percent Full-time     | 83%       | 84%       | 84%       | 82%       | 83%       |
| Part-time             | 228       | 213       | 187       | 185       | 188       |
| Percent Part-time     | 17%       | 16%       | 16%       | 18%       | 17%       |

|              | 2018 Fall | 2019 Fall | 2020 Fall | 2021 Fall | 2022 Fall |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Female       | 55%       | 57%       | 54%       | 59%       | 53%       |
| Male         | 45%       | 43%       | 45%       | 40%       | 45%       |
| Hispanic     | 82%       | 85%       | 77%       | 73%       | 74%       |
| Not Hispanic | 18%       | 15%       | 23%       | 27%       | 26%       |

|                        | 2018 Fall | 2019 Fall | 2020 Fall | 2021 Fall | 2022 Fall |
|------------------------|-----------|-----------|-----------|-----------|-----------|
| Pell Recipient         | 813       | 857       | 655       | 620       | 681       |
| Percent Pell Recipient | 61%       | 66%       | 57%       | 61%       | 61%       |

|                          | 2018 Fall | 2019 Fall | 2020 Fall | 2021 Fall | 2022 Fall |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
| First Generation         | 835       | 821       | 733       | 641       | 705       |
| Percent First Generation | 63%       | 63%       | 63%       | 63%       | 63%       |

|                                     | 2018 Fall | 2019 Fall | 2020 Fall | 2021 Fall | 2022 Fall |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Placed in Dev. Math or Dev. English | 88%       | 91%       | 86%       | 89%       | 88%       |
| Placed in Dev. English              | 70%       | 84%       | 70%       | 46%       | 48%       |
| Placed in Dev. Math                 | 78%       | 77%       | 83%       | 87%       | 84%       |

Note: Updated methodology: place new students use the holistic placement  
 First Generation: only used the FASFA information.

**Table 3. New Student Fall-to-Spring Persistence and Fall-to-Fall Retention Rates: (All)**

|                        | Fall-Spring Persistence |           |             | Fall-Fall Retention |            | Fall-Fall-Fall Retention |                       |
|------------------------|-------------------------|-----------|-------------|---------------------|------------|--------------------------|-----------------------|
|                        | N                       | Persisted | % Persisted | Retained            | % Retained | Third Fall Retained      | % Retained Third Fall |
| <b>01 New Students</b> |                         |           |             |                     |            |                          |                       |
| 2018 Fall              | 1,323                   | 1,004     | 76%         | 787                 | 59%        | 566                      | 43%                   |
| 2019 Fall              | 1,295                   | 1,021     | 79%         | 794                 | 61%        | 549                      | 42%                   |
| 2020 Fall              | 1,159                   | 838       | 72%         | 662                 | 57%        | 510                      | 44%                   |
| 2021 Fall              | 1,017                   | 744       | 73%         | 642                 | 63%        | 472                      | 46%                   |
| 2022 Fall              | 1,119                   | 835       | 75%         | 672                 | 60%        |                          |                       |
| <b>02 Full-Time</b>    |                         |           |             |                     |            |                          |                       |
| 2018 Fall              | 1,095                   | 872       | 80%         | 687                 | 63%        | 498                      | 45%                   |
| 2019 Fall              | 1,082                   | 895       | 83%         | 709                 | 66%        | 491                      | 45%                   |
| 2020 Fall              | 972                     | 744       | 77%         | 583                 | 60%        | 461                      | 47%                   |
| 2021 Fall              | 832                     | 637       | 77%         | 547                 | 66%        | 415                      | 50%                   |
| 2022 Fall              | 931                     | 737       | 79%         | 591                 | 63%        |                          |                       |
| <b>03 Part-Time</b>    |                         |           |             |                     |            |                          |                       |
| 2018 Fall              | 228                     | 132       | 58%         | 100                 | 44%        | 68                       | 30%                   |
| 2019 Fall              | 213                     | 126       | 59%         | 85                  | 40%        | 58                       | 27%                   |
| 2020 Fall              | 187                     | 94        | 50%         | 79                  | 42%        | 49                       | 26%                   |
| 2021 Fall              | 185                     | 107       | 58%         | 95                  | 51%        | 57                       | 31%                   |
| 2022 Fall              | 188                     | 98        | 52%         | 81                  | 43%        |                          |                       |
| <b>04 Females</b>      |                         |           |             |                     |            |                          |                       |
| 2018 Fall              | 728                     | 580       | 80%         | 454                 | 62%        | 352                      | 48%                   |
| 2019 Fall              | 742                     | 599       | 81%         | 493                 | 66%        | 354                      | 48%                   |
| 2020 Fall              | 626                     | 466       | 74%         | 379                 | 61%        | 293                      | 47%                   |
| 2021 Fall              | 600                     | 452       | 75%         | 399                 | 67%        | 303                      | 51%                   |
| 2022 Fall              | 595                     | 456       | 77%         | 375                 | 63%        |                          |                       |
| <b>05 Males</b>        |                         |           |             |                     |            |                          |                       |
| 2018 Fall              | 595                     | 424       | 71%         | 333                 | 56%        | 214                      | 36%                   |
| 2019 Fall              | 553                     | 422       | 76%         | 301                 | 54%        | 195                      | 35%                   |
| 2020 Fall              | 523                     | 365       | 70%         | 278                 | 53%        | 212                      | 41%                   |
| 2021 Fall              | 408                     | 285       | 70%         | 237                 | 58%        | 164                      | 40%                   |
| 2022 Fall              | 502                     | 366       | 73%         | 288                 | 57%        |                          |                       |

**Table 3. New Student Fall-to-Spring Persistence and Fall-to-Fall Retention Rates: (All)**

|                            | Fall-Spring Persistence |           |             | Fall-Fall Retention |            | Fall-Fall-Fall Retention |                       |
|----------------------------|-------------------------|-----------|-------------|---------------------|------------|--------------------------|-----------------------|
|                            | N                       | Persisted | % Persisted | Retained            | % Retained | Third Fall Retained      | % Retained Third Fall |
| <b>06 Hispanics</b>        |                         |           |             |                     |            |                          |                       |
| 2018 Fall                  | 1,080                   | 821       | 76%         | 640                 | 59%        | 462                      | 43%                   |
| 2019 Fall                  | 1,096                   | 873       | 80%         | 682                 | 62%        | 487                      | 44%                   |
| 2020 Fall                  | 895                     | 657       | 73%         | 521                 | 58%        | 405                      | 45%                   |
| 2021 Fall                  | 738                     | 526       | 71%         | 469                 | 64%        | 339                      | 46%                   |
| 2022 Fall                  | 823                     | 599       | 73%         | 490                 | 60%        |                          |                       |
| <b>07 Not Hispanic</b>     |                         |           |             |                     |            |                          |                       |
| 2018 Fall                  | 243                     | 183       | 75%         | 147                 | 60%        | 104                      | 43%                   |
| 2019 Fall                  | 199                     | 148       | 74%         | 112                 | 56%        | 62                       | 31%                   |
| 2020 Fall                  | 264                     | 181       | 69%         | 141                 | 53%        | 105                      | 40%                   |
| 2021 Fall                  | 279                     | 218       | 78%         | 173                 | 62%        | 133                      | 48%                   |
| 2022 Fall                  | 296                     | 236       | 80%         | 182                 | 61%        |                          |                       |
| <b>08 Pell Recipients</b>  |                         |           |             |                     |            |                          |                       |
| 2018 Fall                  | 813                     | 675       | 83%         | 529                 | 65%        | 381                      | 47%                   |
| 2019 Fall                  | 857                     | 725       | 85%         | 582                 | 68%        | 392                      | 46%                   |
| 2020 Fall                  | 655                     | 517       | 79%         | 416                 | 64%        | 298                      | 45%                   |
| 2021 Fall                  | 620                     | 481       | 78%         | 422                 | 68%        | 315                      | 51%                   |
| 2022 Fall                  | 681                     | 541       | 79%         | 432                 | 63%        |                          |                       |
| <b>09 First Generation</b> |                         |           |             |                     |            |                          |                       |
| 2018 Fall                  | 835                     | 616       | 74%         | 482                 | 58%        | 333                      | 40%                   |
| 2019 Fall                  | 821                     | 637       | 78%         | 481                 | 59%        | 319                      | 39%                   |
| 2020 Fall                  | 733                     | 511       | 70%         | 392                 | 53%        | 288                      | 39%                   |
| 2021 Fall                  | 641                     | 455       | 71%         | 390                 | 61%        | 288                      | 45%                   |
| 2022 Fall                  | 705                     | 500       | 71%         | 407                 | 58%        |                          |                       |

**Table 4. New students who enroll in developmental English in the first semester and their pass-rates: All NS**

|                        | Placed in Dev. ENGL |          |          | Enrolled in Dev. English |            | Passed Dev. English |          |
|------------------------|---------------------|----------|----------|--------------------------|------------|---------------------|----------|
|                        | N                   | # Placed | % Placed | # Enrolled               | % Enrolled | # Passed            | % Passed |
| <b>01 New Students</b> |                     |          |          |                          |            |                     |          |
| 2018 Fall              | 1,323               | 931      | 70%      | 476                      | 51%        | 387                 | 81%      |
| 2019 Fall              | 1,295               | 1,091    | 84%      | 538                      | 49%        | 422                 | 78%      |
| 2020 Fall              | 1,159               | 808      | 70%      | 462                      | 57%        | 315                 | 68%      |
| 2021 Fall              | 1,017               | 464      | 46%      | 298                      | 64%        | 210                 | 70%      |
| 2022 Fall              | 1,119               | 542      | 48%      | 297                      | 55%        | 184                 | 62%      |
| <b>02 Full-Time</b>    |                     |          |          |                          |            |                     |          |
| 2018 Fall              | 1,095               | 760      | 69%      | 433                      | 57%        | 357                 | 82%      |
| 2019 Fall              | 1,082               | 896      | 83%      | 488                      | 54%        | 389                 | 80%      |
| 2020 Fall              | 972                 | 663      | 68%      | 418                      | 63%        | 288                 | 69%      |
| 2021 Fall              | 832                 | 355      | 43%      | 262                      | 74%        | 187                 | 71%      |
| 2022 Fall              | 931                 | 419      | 45%      | 267                      | 64%        | 166                 | 62%      |
| <b>03 Part-Time</b>    |                     |          |          |                          |            |                     |          |
| 2018 Fall              | 228                 | 171      | 75%      | 43                       | 25%        | 30                  | 70%      |
| 2019 Fall              | 213                 | 195      | 92%      | 50                       | 26%        | 33                  | 66%      |
| 2020 Fall              | 187                 | 145      | 78%      | 44                       | 30%        | 27                  | 61%      |
| 2021 Fall              | 185                 | 109      | 59%      | 36                       | 33%        | 23                  | 64%      |
| 2022 Fall              | 188                 | 123      | 65%      | 30                       | 24%        | 18                  | 60%      |
| <b>04 Females</b>      |                     |          |          |                          |            |                     |          |
| 2018 Fall              | 728                 | 501      | 69%      | 284                      | 57%        | 239                 | 84%      |
| 2019 Fall              | 742                 | 621      | 84%      | 349                      | 56%        | 288                 | 83%      |
| 2020 Fall              | 626                 | 415      | 66%      | 264                      | 64%        | 183                 | 69%      |
| 2021 Fall              | 600                 | 242      | 40%      | 181                      | 75%        | 130                 | 72%      |
| 2022 Fall              | 595                 | 272      | 46%      | 174                      | 64%        | 111                 | 64%      |
| <b>05 Males</b>        |                     |          |          |                          |            |                     |          |
| 2018 Fall              | 595                 | 430      | 72%      | 192                      | 45%        | 148                 | 77%      |
| 2019 Fall              | 553                 | 470      | 85%      | 189                      | 40%        | 134                 | 71%      |
| 2020 Fall              | 523                 | 384      | 73%      | 194                      | 51%        | 128                 | 66%      |
| 2021 Fall              | 408                 | 218      | 53%      | 116                      | 53%        | 79                  | 68%      |
| 2022 Fall              | 502                 | 257      | 51%      | 118                      | 46%        | 71                  | 60%      |

Note: Updated methodology: place new students use the holistic placement

**Table 4. New students who enroll in developmental English in the first semester and their pass-rates: All NS**

|                            | Placed in Dev. ENGL |          |          | Enrolled in Dev. English |            | Passed Dev. English |          |
|----------------------------|---------------------|----------|----------|--------------------------|------------|---------------------|----------|
|                            | N                   | # Placed | % Placed | # Enrolled               | % Enrolled | # Passed            | % Passed |
| <b>06 Hispanics</b>        |                     |          |          |                          |            |                     |          |
| 2018 Fall                  | 1,080               | 788      | 73%      | 426                      | 54%        | 352                 | 83%      |
| 2019 Fall                  | 1,096               | 932      | 85%      | 484                      | 52%        | 380                 | 79%      |
| 2020 Fall                  | 895                 | 629      | 70%      | 381                      | 61%        | 267                 | 70%      |
| 2021 Fall                  | 738                 | 342      | 46%      | 224                      | 65%        | 158                 | 71%      |
| 2022 Fall                  | 823                 | 403      | 49%      | 226                      | 56%        | 140                 | 62%      |
| <b>07 Not Hispanic</b>     |                     |          |          |                          |            |                     |          |
| 2018 Fall                  | 243                 | 143      | 59%      | 50                       | 35%        | 35                  | 70%      |
| 2019 Fall                  | 199                 | 159      | 80%      | 54                       | 34%        | 42                  | 78%      |
| 2020 Fall                  | 264                 | 179      | 68%      | 81                       | 45%        | 48                  | 59%      |
| 2021 Fall                  | 279                 | 122      | 44%      | 74                       | 61%        | 52                  | 70%      |
| 2022 Fall                  | 296                 | 139      | 47%      | 71                       | 51%        | 44                  | 62%      |
| <b>08 Pell Recipients</b>  |                     |          |          |                          |            |                     |          |
| 2018 Fall                  | 813                 | 590      | 73%      | 332                      | 56%        | 278                 | 84%      |
| 2019 Fall                  | 857                 | 729      | 85%      | 377                      | 52%        | 309                 | 82%      |
| 2020 Fall                  | 655                 | 464      | 71%      | 281                      | 61%        | 207                 | 74%      |
| 2021 Fall                  | 620                 | 295      | 48%      | 196                      | 66%        | 143                 | 73%      |
| 2022 Fall                  | 681                 | 336      | 49%      | 213                      | 63%        | 141                 | 66%      |
| <b>09 First Generation</b> |                     |          |          |                          |            |                     |          |
| 2018 Fall                  | 835                 | 626      | 75%      | 320                      | 51%        | 256                 | 80%      |
| 2019 Fall                  | 821                 | 713      | 87%      | 352                      | 49%        | 269                 | 76%      |
| 2020 Fall                  | 733                 | 543      | 74%      | 293                      | 54%        | 194                 | 66%      |
| 2021 Fall                  | 641                 | 306      | 48%      | 195                      | 64%        | 140                 | 72%      |
| 2022 Fall                  | 705                 | 372      | 53%      | 207                      | 56%        | 128                 | 62%      |

Note: Updated methodology: place new students use the holistic placement

**Table 5. New students who complete developmental English series in the first year: All NS**

|                        | N     | Placed into Dev. English |          | Attempted CCDE110 N |             | Completed Dev English |             |  |
|------------------------|-------|--------------------------|----------|---------------------|-------------|-----------------------|-------------|--|
|                        |       | # Placed                 | % Placed | # Attempted         | % Attempted | # Completed           | % Completed |  |
| <b>01 New Students</b> |       |                          |          |                     |             |                       |             |  |
| 2018 Fall              | 1,323 | 931                      | 70%      | 575                 | 62%         | 481                   | 52%         |  |
| 2019 Fall              | 1,295 | 1,091                    | 84%      | 644                 | 59%         | 514                   | 47%         |  |
| 2020 Fall              | 1,159 | 808                      | 70%      | 548                 | 68%         | 398                   | 49%         |  |
| 2021 Fall              | 1,017 | 464                      | 46%      | 351                 | 76%         | 257                   | 55%         |  |
| 2022 Fall              | 1,119 | 542                      | 48%      | 380                 | 70%         | 255                   | 47%         |  |
| <b>02 Full-Time</b>    |       |                          |          |                     |             |                       |             |  |
| 2018 Fall              | 1,095 | 760                      | 69%      | 506                 | 67%         | 429                   | 56%         |  |
| 2019 Fall              | 1,082 | 896                      | 83%      | 570                 | 64%         | 462                   | 52%         |  |
| 2020 Fall              | 972   | 663                      | 68%      | 491                 | 74%         | 357                   | 54%         |  |
| 2021 Fall              | 832   | 355                      | 43%      | 294                 | 83%         | 215                   | 61%         |  |
| 2022 Fall              | 931   | 419                      | 45%      | 333                 | 79%         | 222                   | 53%         |  |
| <b>03 Part-Time</b>    |       |                          |          |                     |             |                       |             |  |
| 2018 Fall              | 228   | 171                      | 75%      | 69                  | 40%         | 52                    | 30%         |  |
| 2019 Fall              | 213   | 195                      | 92%      | 74                  | 38%         | 52                    | 27%         |  |
| 2020 Fall              | 187   | 145                      | 78%      | 57                  | 39%         | 41                    | 28%         |  |
| 2021 Fall              | 185   | 109                      | 59%      | 57                  | 52%         | 42                    | 39%         |  |
| 2022 Fall              | 188   | 123                      | 65%      | 47                  | 38%         | 33                    | 27%         |  |
| <b>04 Females</b>      |       |                          |          |                     |             |                       |             |  |
| 2018 Fall              | 728   | 501                      | 69%      | 338                 | 67%         | 292                   | 58%         |  |
| 2019 Fall              | 742   | 621                      | 84%      | 407                 | 66%         | 341                   | 55%         |  |
| 2020 Fall              | 626   | 415                      | 66%      | 309                 | 74%         | 226                   | 54%         |  |
| 2021 Fall              | 600   | 242                      | 40%      | 211                 | 87%         | 158                   | 65%         |  |
| 2022 Fall              | 595   | 272                      | 46%      | 220                 | 81%         | 149                   | 55%         |  |
| <b>05 Males</b>        |       |                          |          |                     |             |                       |             |  |
| 2018 Fall              | 595   | 430                      | 72%      | 237                 | 55%         | 189                   | 44%         |  |
| 2019 Fall              | 553   | 470                      | 85%      | 237                 | 50%         | 173                   | 37%         |  |
| 2020 Fall              | 523   | 384                      | 73%      | 234                 | 61%         | 167                   | 43%         |  |
| 2021 Fall              | 408   | 218                      | 53%      | 139                 | 64%         | 98                    | 45%         |  |
| 2022 Fall              | 502   | 257                      | 51%      | 154                 | 60%         | 103                   | 40%         |  |

Note: Updated methodology: place new students use the holistic placement

**Table 5. New students who complete developmental English series in the first year: All NS**

|                            | N   | Placed into Dev. English |          | Attempted CCDE110 N |             | Completed Dev English |             |  |
|----------------------------|-----|--------------------------|----------|---------------------|-------------|-----------------------|-------------|--|
|                            |     | # Placed                 | % Placed | # Attempted         | % Attempted | # Completed           | % Completed |  |
| <b>07 Not Hispanic</b>     |     |                          |          |                     |             |                       |             |  |
| 2018 Fall                  | 243 | 143                      | 59%      | 64                  | 45%         | 50                    | 35%         |  |
| 2019 Fall                  | 199 | 159                      | 80%      | 66                  | 42%         | 50                    | 31%         |  |
| 2020 Fall                  | 264 | 179                      | 68%      | 102                 | 57%         | 70                    | 39%         |  |
| 2021 Fall                  | 279 | 122                      | 44%      | 88                  | 72%         | 66                    | 54%         |  |
| 2022 Fall                  | 296 | 139                      | 47%      | 85                  | 61%         | 58                    | 42%         |  |
| <b>08 Pell Recipients</b>  |     |                          |          |                     |             |                       |             |  |
| 2018 Fall                  | 813 | 590                      | 73%      | 401                 | 68%         | 344                   | 58%         |  |
| 2019 Fall                  | 857 | 729                      | 85%      | 456                 | 63%         | 378                   | 52%         |  |
| 2020 Fall                  | 655 | 464                      | 71%      | 341                 | 73%         | 266                   | 57%         |  |
| 2021 Fall                  | 620 | 295                      | 48%      | 231                 | 78%         | 173                   | 59%         |  |
| 2022 Fall                  | 681 | 336                      | 49%      | 269                 | 80%         | 190                   | 57%         |  |
| <b>09 First Generation</b> |     |                          |          |                     |             |                       |             |  |
| 2018 Fall                  | 835 | 626                      | 75%      | 391                 | 62%         | 320                   | 51%         |  |
| 2019 Fall                  | 821 | 713                      | 87%      | 424                 | 59%         | 330                   | 46%         |  |
| 2020 Fall                  | 733 | 543                      | 74%      | 351                 | 65%         | 254                   | 47%         |  |
| 2021 Fall                  | 641 | 306                      | 48%      | 229                 | 75%         | 169                   | 55%         |  |
| 2022 Fall                  | 705 | 372                      | 53%      | 259                 | 70%         | 165                   | 44%         |  |

Note: Updated methodology: place new students use the holistic placement

**Table 6. New students who enroll in developmental math in the first semester and their pass-rates: All NS**

|                        | Placed in Dev. Math |          |          | Enrolled in Dev. Math |        | Passed Dev. Math |          |
|------------------------|---------------------|----------|----------|-----------------------|--------|------------------|----------|
|                        | N                   | # Placed | % Placed | # Enr.                | % Enr. | # Passed         | % Passed |
| <b>01 New Students</b> |                     |          |          |                       |        |                  |          |
| 2018 Fall              | 1,323               | 1035     | 78%      | 577                   | 56%    | 374              | 65%      |
| 2019 Fall              | 1,295               | 998      | 77%      | 540                   | 54%    | 360              | 67%      |
| 2020 Fall              | 1,159               | 967      | 83%      | 486                   | 50%    | 322              | 66%      |
| 2021 Fall              | 1,017               | 889      | 87%      | 313                   | 35%    | 225              | 72%      |
| 2022 Fall              | 1,119               | 942      | 84%      | 416                   | 44%    | 267              | 64%      |
| <b>02 Full-Time</b>    |                     |          |          |                       |        |                  |          |
| 2018 Fall              | 1,095               | 837      | 76%      | 505                   | 60%    | 334              | 66%      |
| 2019 Fall              | 1,082               | 809      | 75%      | 493                   | 61%    | 338              | 69%      |
| 2020 Fall              | 972                 | 806      | 83%      | 442                   | 55%    | 293              | 66%      |
| 2021 Fall              | 832                 | 719      | 86%      | 272                   | 38%    | 198              | 73%      |
| 2022 Fall              | 931                 | 775      | 83%      | 380                   | 49%    | 247              | 65%      |
| <b>03 Part-Time</b>    |                     |          |          |                       |        |                  |          |
| 2018 Fall              | 228                 | 198      | 87%      | 72                    | 36%    | 40               | 56%      |
| 2019 Fall              | 213                 | 189      | 89%      | 47                    | 25%    | 22               | 47%      |
| 2020 Fall              | 187                 | 161      | 86%      | 44                    | 27%    | 29               | 66%      |
| 2021 Fall              | 185                 | 170      | 92%      | 41                    | 24%    | 27               | 66%      |
| 2022 Fall              | 188                 | 167      | 89%      | 36                    | 22%    | 20               | 56%      |
| <b>04 Females</b>      |                     |          |          |                       |        |                  |          |
| 2018 Fall              | 728                 | 577      | 79%      | 361                   | 63%    | 256              | 71%      |
| 2019 Fall              | 742                 | 574      | 77%      | 360                   | 63%    | 243              | 68%      |
| 2020 Fall              | 626                 | 519      | 83%      | 306                   | 59%    | 199              | 65%      |
| 2021 Fall              | 600                 | 531      | 89%      | 212                   | 40%    | 155              | 73%      |
| 2022 Fall              | 595                 | 512      | 86%      | 275                   | 54%    | 174              | 63%      |
| <b>05 Males</b>        |                     |          |          |                       |        |                  |          |
| 2018 Fall              | 595                 | 458      | 77%      | 216                   | 47%    | 118              | 55%      |
| 2019 Fall              | 553                 | 424      | 77%      | 180                   | 42%    | 117              | 65%      |
| 2020 Fall              | 523                 | 438      | 84%      | 174                   | 40%    | 121              | 70%      |
| 2021 Fall              | 408                 | 349      | 86%      | 98                    | 28%    | 69               | 70%      |
| 2022 Fall              | 502                 | 410      | 82%      | 129                   | 31%    | 85               | 66%      |

Note: Updated methodology: place new students use the holistic placement



**Table 6. New students who enroll in developmental math in the first semester and their pass-rates: All NS**

|                            | Placed in Dev. Math |          |          | Enrolled in Dev. Math |        | Passed Dev. Math |          |
|----------------------------|---------------------|----------|----------|-----------------------|--------|------------------|----------|
|                            | N                   | # Placed | % Placed | # Enr.                | % Enr. | # Passed         | % Passed |
| <b>06 Hispanics</b>        |                     |          |          |                       |        |                  |          |
| 2018 Fall                  | 1,080               | 849      | 79%      | 487                   | 57%    | 323              | 66%      |
| 2019 Fall                  | 1,096               | 851      | 78%      | 478                   | 56%    | 320              | 67%      |
| 2020 Fall                  | 895                 | 751      | 84%      | 384                   | 51%    | 261              | 68%      |
| 2021 Fall                  | 738                 | 654      | 89%      | 211                   | 32%    | 152              | 72%      |
| 2022 Fall                  | 823                 | 701      | 85%      | 330                   | 47%    | 207              | 63%      |
| <b>07 Not Hispanic</b>     |                     |          |          |                       |        |                  |          |
| 2018 Fall                  | 243                 | 186      | 77%      | 90                    | 48%    | 51               | 57%      |
| 2019 Fall                  | 199                 | 147      | 74%      | 62                    | 42%    | 40               | 65%      |
| 2020 Fall                  | 264                 | 216      | 82%      | 102                   | 47%    | 61               | 60%      |
| 2021 Fall                  | 279                 | 235      | 84%      | 102                   | 43%    | 73               | 72%      |
| 2022 Fall                  | 296                 | 241      | 81%      | 86                    | 36%    | 60               | 70%      |
| <b>08 Pell Recipients</b>  |                     |          |          |                       |        |                  |          |
| 2018 Fall                  | 813                 | 654      | 80%      | 385                   | 59%    | 260              | 68%      |
| 2019 Fall                  | 857                 | 662      | 77%      | 380                   | 57%    | 260              | 68%      |
| 2020 Fall                  | 655                 | 554      | 85%      | 292                   | 53%    | 199              | 68%      |
| 2021 Fall                  | 620                 | 558      | 90%      | 200                   | 36%    | 146              | 73%      |
| 2022 Fall                  | 681                 | 585      | 86%      | 284                   | 49%    | 188              | 66%      |
| <b>09 First Generation</b> |                     |          |          |                       |        |                  |          |
| 2018 Fall                  | 835                 | 659      | 79%      | 361                   | 55%    | 224              | 62%      |
| 2019 Fall                  | 821                 | 657      | 80%      | 334                   | 51%    | 209              | 63%      |
| 2020 Fall                  | 733                 | 627      | 86%      | 321                   | 51%    | 212              | 66%      |
| 2021 Fall                  | 641                 | 574      | 90%      | 207                   | 36%    | 142              | 69%      |
| 2022 Fall                  | 705                 | 611      | 87%      | 268                   | 44%    | 167              | 62%      |

Note: Updated methodology: place new students use the holistic placement

Table 7. New students who complete their developmental mathematics requirements within the first year: All NS

|                        | Placed into Dev. Math |          |          | Attempted CCDM114 |             | Completed Dev Math |             |
|------------------------|-----------------------|----------|----------|-------------------|-------------|--------------------|-------------|
|                        | N                     | # Placed | % Placed | # Attempted       | % Attempted | # Completed        | % Completed |
| <b>01 New Students</b> |                       |          |          |                   |             |                    |             |
| 2018 Fall              | 1,323                 | 1,035    | 78%      | 463               | 45%         | 308                | 30%         |
| 2019 Fall              | 1,295                 | 998      | 77%      | 494               | 49%         | 346                | 35%         |
| 2020 Fall              | 1,159                 | 967      | 83%      | 434               | 45%         | 314                | 32%         |
| 2021 Fall              | 1,017                 | 889      | 87%      | 292               | 33%         | 217                | 24%         |
| 2022 Fall              | 1,119                 | 942      | 84%      | 345               | 37%         | 238                | 25%         |
| <b>02 Full-Time</b>    |                       |          |          |                   |             |                    |             |
| 2018 Fall              | 1,095                 | 837      | 76%      | 420               | 50%         | 281                | 34%         |
| 2019 Fall              | 1,082                 | 809      | 75%      | 444               | 55%         | 320                | 40%         |
| 2020 Fall              | 972                   | 806      | 83%      | 397               | 49%         | 289                | 36%         |
| 2021 Fall              | 832                   | 719      | 86%      | 254               | 35%         | 191                | 27%         |
| 2022 Fall              | 931                   | 775      | 83%      | 316               | 41%         | 220                | 28%         |
| <b>03 Part-Time</b>    |                       |          |          |                   |             |                    |             |
| 2018 Fall              | 228                   | 198      | 87%      | 43                | 22%         | 27                 | 14%         |
| 2019 Fall              | 213                   | 189      | 89%      | 50                | 26%         | 26                 | 14%         |
| 2020 Fall              | 187                   | 161      | 86%      | 37                | 23%         | 25                 | 16%         |
| 2021 Fall              | 185                   | 170      | 92%      | 38                | 22%         | 26                 | 15%         |
| 2022 Fall              | 188                   | 167      | 89%      | 29                | 17%         | 18                 | 11%         |
| <b>04 Females</b>      |                       |          |          |                   |             |                    |             |
| 2018 Fall              | 728                   | 577      | 79%      | 302               | 52%         | 215                | 37%         |
| 2019 Fall              | 742                   | 574      | 77%      | 320               | 56%         | 234                | 41%         |
| 2020 Fall              | 626                   | 519      | 83%      | 274               | 53%         | 197                | 38%         |
| 2021 Fall              | 600                   | 531      | 89%      | 191               | 36%         | 142                | 27%         |
| 2022 Fall              | 595                   | 512      | 86%      | 226               | 44%         | 152                | 30%         |
| <b>05 Males</b>        |                       |          |          |                   |             |                    |             |
| 2018 Fall              | 595                   | 458      | 77%      | 161               | 35%         | 93                 | 20%         |
| 2019 Fall              | 553                   | 424      | 77%      | 174               | 41%         | 112                | 26%         |
| 2020 Fall              | 523                   | 438      | 84%      | 157               | 36%         | 116                | 26%         |
| 2021 Fall              | 408                   | 349      | 86%      | 99                | 28%         | 73                 | 21%         |
| 2022 Fall              | 502                   | 410      | 82%      | 112               | 27%         | 82                 | 20%         |

Note: Updated methodology: place new students use the holistic placement

**Table 7. New students who complete their developmental mathematics requirements within the first year: All NS**

|                            | N     | Placed into Dev. Math |          | Attempted CCDM114 |             | Completed Dev Math |             |  |
|----------------------------|-------|-----------------------|----------|-------------------|-------------|--------------------|-------------|--|
|                            |       | # Placed              | % Placed | # Attempted       | % Attempted | # Completed        | % Completed |  |
| <b>06 Hispanics</b>        |       |                       |          |                   |             |                    |             |  |
| 2018 Fall                  | 1,080 | 849                   | 79%      | 389               | 46%         | 268                | 32%         |  |
| 2019 Fall                  | 1,096 | 851                   | 78%      | 428               | 50%         | 302                | 35%         |  |
| 2020 Fall                  | 895   | 751                   | 84%      | 346               | 46%         | 253                | 34%         |  |
| 2021 Fall                  | 738   | 654                   | 89%      | 201               | 31%         | 155                | 24%         |  |
| 2022 Fall                  | 823   | 701                   | 85%      | 268               | 38%         | 185                | 26%         |  |
| <b>07 Not Hispanic</b>     |       |                       |          |                   |             |                    |             |  |
| 2018 Fall                  | 243   | 186                   | 77%      | 74                | 40%         | 40                 | 22%         |  |
| 2019 Fall                  | 199   | 147                   | 74%      | 66                | 45%         | 44                 | 30%         |  |
| 2020 Fall                  | 264   | 216                   | 82%      | 88                | 41%         | 61                 | 28%         |  |
| 2021 Fall                  | 279   | 235                   | 84%      | 91                | 39%         | 62                 | 26%         |  |
| 2022 Fall                  | 296   | 241                   | 81%      | 77                | 32%         | 53                 | 22%         |  |
| <b>08 Pell Recipients</b>  |       |                       |          |                   |             |                    |             |  |
| 2018 Fall                  | 813   | 654                   | 80%      | 321               | 49%         | 217                | 33%         |  |
| 2019 Fall                  | 857   | 662                   | 77%      | 353               | 53%         | 251                | 38%         |  |
| 2020 Fall                  | 655   | 554                   | 85%      | 262               | 47%         | 191                | 34%         |  |
| 2021 Fall                  | 620   | 558                   | 90%      | 194               | 35%         | 144                | 26%         |  |
| 2022 Fall                  | 681   | 585                   | 86%      | 233               | 40%         | 160                | 27%         |  |
| <b>09 First Generation</b> |       |                       |          |                   |             |                    |             |  |
| 2018 Fall                  | 835   | 659                   | 79%      | 278               | 42%         | 172                | 26%         |  |
| 2019 Fall                  | 821   | 657                   | 80%      | 305               | 46%         | 198                | 30%         |  |
| 2020 Fall                  | 733   | 627                   | 86%      | 281               | 45%         | 195                | 31%         |  |
| 2021 Fall                  | 641   | 574                   | 90%      | 187               | 33%         | 139                | 24%         |  |
| 2022 Fall                  | 705   | 611                   | 87%      | 208               | 34%         | 133                | 22%         |  |

Note: Updated methodology: place new students use the holistic placement

**Table 8. New students who complete gateway math and English courses within 1 year: All NS**

|                        | Gateway English |             |                 | Gateway Math |                 | Gateway Physical Science |                 |
|------------------------|-----------------|-------------|-----------------|--------------|-----------------|--------------------------|-----------------|
|                        | N               | # Completed | Completion-Rate | # Completed  | Completion-Rate | # Completed              | Completion-Rate |
| <b>01 New Students</b> |                 |             |                 |              |                 |                          |                 |
| 2018 Fall              | 1,323           | 557         | 42%             | 341          | 26%             | 105                      | 8%              |
| 2019 Fall              | 1,295           | 601         | 46%             | 413          | 32%             | 118                      | 9%              |
| 2020 Fall              | 1,159           | 455         | 39%             | 377          | 33%             | 118                      | 10%             |
| 2021 Fall              | 1,017           | 448         | 44%             | 343          | 34%             | 136                      | 13%             |
| 2022 Fall              | 1,119           | 455         | 41%             | 350          | 31%             | 122                      | 11%             |
| <b>02 Full-time</b>    |                 |             |                 |              |                 |                          |                 |
| 2018 Fall              | 1,095           | 517         | 47%             | 317          | 29%             | 103                      | 9%              |
| 2019 Fall              | 1,082           | 551         | 51%             | 384          | 35%             | 113                      | 10%             |
| 2020 Fall              | 972             | 422         | 43%             | 353          | 36%             | 114                      | 12%             |
| 2021 Fall              | 832             | 408         | 49%             | 317          | 38%             | 129                      | 16%             |
| 2022 Fall              | 931             | 426         | 46%             | 327          | 35%             | 118                      | 13%             |
| <b>03 Part-time</b>    |                 |             |                 |              |                 |                          |                 |
| 2018 Fall              | 228             | 40          | 18%             | 24           | 11%             | 2                        | 1%              |
| 2019 Fall              | 213             | 50          | 23%             | 29           | 14%             | 5                        | 2%              |
| 2020 Fall              | 187             | 33          | 18%             | 24           | 13%             | 4                        | 2%              |
| 2021 Fall              | 185             | 40          | 22%             | 26           | 14%             | 7                        | 4%              |
| 2022 Fall              | 188             | 29          | 15%             | 23           | 12%             | 4                        | 2%              |
| <b>04 Females</b>      |                 |             |                 |              |                 |                          |                 |
| 2018 Fall              | 728             | 357         | 49%             | 235          | 32%             | 83                       | 11%             |
| 2019 Fall              | 742             | 373         | 50%             | 261          | 35%             | 91                       | 12%             |
| 2020 Fall              | 626             | 281         | 45%             | 239          | 38%             | 96                       | 15%             |
| 2021 Fall              | 600             | 299         | 50%             | 234          | 39%             | 110                      | 18%             |
| 2022 Fall              | 595             | 271         | 46%             | 212          | 36%             | 91                       | 15%             |
| <b>05 Males</b>        |                 |             |                 |              |                 |                          |                 |
| 2018 Fall              | 595             | 200         | 34%             | 106          | 18%             | 22                       | 4%              |
| 2019 Fall              | 553             | 228         | 41%             | 152          | 27%             | 27                       | 5%              |
| 2020 Fall              | 523             | 171         | 33%             | 136          | 26%             | 22                       | 4%              |
| 2021 Fall              | 408             | 143         | 35%             | 107          | 26%             | 25                       | 6%              |
| 2022 Fall              | 502             | 180         | 36%             | 135          | 27%             | 29                       | 6%              |

**Table 8. New students who complete gateway math and English courses within 1 year: All NS**

|                            | Gateway English |             |                 | Gateway Math |                 | Gateway Physical Science |                 |
|----------------------------|-----------------|-------------|-----------------|--------------|-----------------|--------------------------|-----------------|
|                            | N               | # Completed | Completion-Rate | # Completed  | Completion-Rate | # Completed              | Completion-Rate |
| <b>06 Hispanic</b>         |                 |             |                 |              |                 |                          |                 |
| 2018 Fall                  | 1,080           | 462         | 43%             | 287          | 27%             | 83                       | 8%              |
| 2019 Fall                  | 1,096           | 515         | 47%             | 355          | 32%             | 101                      | 9%              |
| 2020 Fall                  | 895             | 369         | 41%             | 304          | 34%             | 95                       | 11%             |
| 2021 Fall                  | 738             | 327         | 44%             | 249          | 34%             | 101                      | 14%             |
| 2022 Fall                  | 823             | 330         | 40%             | 264          | 32%             | 93                       | 11%             |
| <b>07 Not Hispanic</b>     |                 |             |                 |              |                 |                          |                 |
| 2018 Fall                  | 243             | 95          | 39%             | 54           | 22%             | 22                       | 9%              |
| 2019 Fall                  | 199             | 86          | 43%             | 58           | 29%             | 17                       | 9%              |
| 2020 Fall                  | 264             | 86          | 33%             | 73           | 28%             | 23                       | 9%              |
| 2021 Fall                  | 279             | 121         | 43%             | 94           | 34%             | 35                       | 13%             |
| 2022 Fall                  | 296             | 125         | 42%             | 86           | 29%             | 29                       | 10%             |
| <b>08 Pell Recipient</b>   |                 |             |                 |              |                 |                          |                 |
| 2018 Fall                  | 813             | 376         | 46%             | 210          | 26%             | 60                       | 7%              |
| 2019 Fall                  | 857             | 428         | 50%             | 289          | 34%             | 85                       | 10%             |
| 2020 Fall                  | 655             | 279         | 43%             | 222          | 34%             | 55                       | 8%              |
| 2021 Fall                  | 620             | 294         | 47%             | 211          | 34%             | 76                       | 12%             |
| 2022 Fall                  | 681             | 298         | 44%             | 229          | 34%             | 87                       | 13%             |
| <b>09 First Generation</b> |                 |             |                 |              |                 |                          |                 |
| 2018 Fall                  | 835             | 331         | 40%             | 196          | 23%             | 64                       | 8%              |
| 2019 Fall                  | 821             | 356         | 43%             | 236          | 29%             | 57                       | 7%              |
| 2020 Fall                  | 733             | 258         | 35%             | 228          | 31%             | 59                       | 8%              |
| 2021 Fall                  | 641             | 268         | 42%             | 211          | 33%             | 80                       | 12%             |
| 2022 Fall                  | 705             | 264         | 37%             | 192          | 27%             | 68                       | 10%             |

**Table 9. New students who complete gateway math and English courses within 2 years: All NS**

|                        | Gateway English |             |                  | Gateway Math |                 | Gateway Physical Science |                 |
|------------------------|-----------------|-------------|------------------|--------------|-----------------|--------------------------|-----------------|
|                        | N               | # Completed | Completion -Rate | # Completed  | Completion-Rate | # Completed              | Completion-Rate |
| <b>01 New Students</b> |                 |             |                  |              |                 |                          |                 |
| 2018 Fall              | 1,323           | 657         | 50%              | 487          | 37%             | 187                      | 14%             |
| 2019 Fall              | 1,295           | 695         | 54%              | 532          | 41%             | 217                      | 17%             |
| 2020 Fall              | 1,159           | 540         | 47%              | 481          | 42%             | 199                      | 17%             |
| 2021 Fall              | 1,017           | 524         | 52%              | 437          | 43%             | 200                      | 20%             |
| 2022 Fall              | 1,119           | 455         | 41%              | 350          | 31%             | 122                      | 11%             |
| <b>02 Full-time</b>    |                 |             |                  |              |                 |                          |                 |
| 2018 Fall              | 1,095           | 598         | 55%              | 443          | 40%             | 178                      | 16%             |
| 2019 Fall              | 1,082           | 633         | 59%              | 489          | 45%             | 197                      | 18%             |
| 2020 Fall              | 972             | 495         | 51%              | 447          | 46%             | 190                      | 20%             |
| 2021 Fall              | 832             | 461         | 55%              | 400          | 48%             | 187                      | 22%             |
| 2022 Fall              | 931             | 426         | 46%              | 327          | 35%             | 118                      | 13%             |
| <b>03 Part-time</b>    |                 |             |                  |              |                 |                          |                 |
| 2018 Fall              | 228             | 59          | 26%              | 44           | 19%             | 9                        | 4%              |
| 2019 Fall              | 213             | 62          | 29%              | 43           | 20%             | 20                       | 9%              |
| 2020 Fall              | 187             | 45          | 24%              | 34           | 18%             | 9                        | 5%              |
| 2021 Fall              | 185             | 63          | 34%              | 37           | 20%             | 13                       | 7%              |
| 2022 Fall              | 188             | 29          | 15%              | 23           | 12%             | 4                        | 2%              |
| <b>04 Females</b>      |                 |             |                  |              |                 |                          |                 |
| 2018 Fall              | 728             | 418         | 57%              | 327          | 45%             | 142                      | 20%             |
| 2019 Fall              | 742             | 431         | 58%              | 339          | 46%             | 157                      | 21%             |
| 2020 Fall              | 626             | 324         | 52%              | 297          | 47%             | 150                      | 24%             |
| 2021 Fall              | 600             | 338         | 56%              | 290          | 48%             | 154                      | 26%             |
| 2022 Fall              | 595             | 271         | 46%              | 212          | 36%             | 91                       | 15%             |
| <b>05 Males</b>        |                 |             |                  |              |                 |                          |                 |
| 2018 Fall              | 595             | 239         | 40%              | 160          | 27%             | 45                       | 8%              |
| 2019 Fall              | 553             | 264         | 48%              | 193          | 35%             | 60                       | 11%             |
| 2020 Fall              | 523             | 212         | 41%              | 180          | 34%             | 47                       | 9%              |
| 2021 Fall              | 408             | 180         | 44%              | 143          | 35%             | 44                       | 11%             |
| 2022 Fall              | 502             | 180         | 36%              | 135          | 27%             | 29                       | 6%              |

**Table 9. New students who complete gateway math and English courses within 2 years: All NS**

|                            | Gateway English |             |                  | Gateway Math |                 | Gateway Physical Science |                 |
|----------------------------|-----------------|-------------|------------------|--------------|-----------------|--------------------------|-----------------|
|                            | N               | # Completed | Completion -Rate | # Completed  | Completion-Rate | # Completed              | Completion-Rate |
| <b>06 Hispanic</b>         |                 |             |                  |              |                 |                          |                 |
| 2018 Fall                  | 1,080           | 547         | 51%              | 407          | 38%             | 155                      | 14%             |
| 2019 Fall                  | 1,096           | 600         | 55%              | 456          | 42%             | 188                      | 17%             |
| 2020 Fall                  | 895             | 433         | 48%              | 386          | 43%             | 162                      | 18%             |
| 2021 Fall                  | 738             | 384         | 52%              | 316          | 43%             | 144                      | 20%             |
| 2022 Fall                  | 823             | 330         | 40%              | 264          | 32%             | 93                       | 11%             |
| <b>07 Not Hispanic</b>     |                 |             |                  |              |                 |                          |                 |
| 2018 Fall                  | 243             | 110         | 45%              | 80           | 33%             | 32                       | 13%             |
| 2019 Fall                  | 199             | 95          | 48%              | 76           | 38%             | 29                       | 15%             |
| 2020 Fall                  | 264             | 107         | 41%              | 95           | 36%             | 37                       | 14%             |
| 2021 Fall                  | 279             | 140         | 50%              | 121          | 43%             | 56                       | 20%             |
| 2022 Fall                  | 296             | 125         | 42%              | 86           | 29%             | 29                       | 10%             |
| <b>08 Pell Recipient</b>   |                 |             |                  |              |                 |                          |                 |
| 2018 Fall                  | 813             | 444         | 55%              | 320          | 39%             | 126                      | 15%             |
| 2019 Fall                  | 857             | 499         | 58%              | 378          | 44%             | 160                      | 19%             |
| 2020 Fall                  | 655             | 335         | 51%              | 295          | 45%             | 105                      | 16%             |
| 2021 Fall                  | 620             | 336         | 54%              | 273          | 44%             | 115                      | 19%             |
| 2022 Fall                  | 681             | 298         | 44%              | 229          | 34%             | 87                       | 13%             |
| <b>09 First Generation</b> |                 |             |                  |              |                 |                          |                 |
| 2018 Fall                  | 835             | 394         | 47%              | 285          | 34%             | 119                      | 14%             |
| 2019 Fall                  | 821             | 412         | 50%              | 306          | 37%             | 124                      | 15%             |
| 2020 Fall                  | 733             | 310         | 42%              | 288          | 39%             | 106                      | 14%             |
| 2021 Fall                  | 641             | 314         | 49%              | 274          | 43%             | 120                      | 19%             |
| 2022 Fall                  | 705             | 264         | 37%              | 192          | 27%             | 68                       | 10%             |

**Table 10. Full-time students who earned 24 credits or more within 1 year: All NS**

|                        | N     | # Earned 24 Crd | % Earned 24 Crd |
|------------------------|-------|-----------------|-----------------|
| <b>01 New Students</b> |       |                 |                 |
| 2018 Fall              | 1,095 | 467             | 43%             |
| 2019 Fall              | 1,082 | 501             | 47%             |
| 2020 Fall              | 972   | 431             | 44%             |
| 2021 Fall              | 832   | 374             | 45%             |
| 2022 Fall              | 931   | 400             | 43%             |
| <b>02 Females</b>      |       |                 |                 |
| 2018 Fall              | 597   | 287             | 48%             |
| 2019 Fall              | 609   | 308             | 51%             |
| 2020 Fall              | 533   | 254             | 48%             |
| 2021 Fall              | 493   | 241             | 49%             |
| 2022 Fall              | 499   | 224             | 45%             |
| <b>03 Males</b>        |       |                 |                 |
| 2018 Fall              | 498   | 180             | 36%             |
| 2019 Fall              | 473   | 193             | 41%             |
| 2020 Fall              | 429   | 176             | 41%             |
| 2021 Fall              | 331   | 129             | 39%             |
| 2022 Fall              | 414   | 172             | 42%             |

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20



**Table 10. Full-time students who earned 24 credits or more within 1 year: All NS**

|                            | N   | # Earned 24 Crd | % Earned 24 Crd |
|----------------------------|-----|-----------------|-----------------|
| <b>04 Hispanics</b>        |     |                 |                 |
| 2018 Fall                  | 897 | 388             | 43%             |
| 2019 Fall                  | 921 | 419             | 46%             |
| 2020 Fall                  | 763 | 338             | 44%             |
| 2021 Fall                  | 602 | 273             | 46%             |
| 2022 Fall                  | 692 | 292             | 42%             |
| <b>05 Not Hispanic</b>     |     |                 |                 |
| 2018 Fall                  | 198 | 79              | 40%             |
| 2019 Fall                  | 161 | 82              | 51%             |
| 2020 Fall                  | 209 | 93              | 44%             |
| 2021 Fall                  | 230 | 101             | 44%             |
| 2022 Fall                  | 239 | 108             | 45%             |
| <b>06 Pell Recipients</b>  |     |                 |                 |
| 2018 Fall                  | 707 | 316             | 45%             |
| 2019 Fall                  | 739 | 347             | 47%             |
| 2020 Fall                  | 571 | 260             | 46%             |
| 2021 Fall                  | 534 | 233             | 44%             |
| 2022 Fall                  | 593 | 263             | 44%             |
| <b>07 First Generation</b> |     |                 |                 |
| 2018 Fall                  | 684 | 272             | 40%             |
| 2019 Fall                  | 664 | 286             | 43%             |
| 2020 Fall                  | 606 | 248             | 41%             |
| 2021 Fall                  | 514 | 220             | 43%             |
| 2022 Fall                  | 564 | 228             | 40%             |

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

**Table 11. Part-time students who earned 12 credits or more within 1 year: All NS**

|                        | N   | # Earned 12 Crd | % Earned 12 Crd |
|------------------------|-----|-----------------|-----------------|
| <b>01 New Students</b> |     |                 |                 |
| 2018 Fall              | 228 | 89              | 39%             |
| 2019 Fall              | 213 | 91              | 43%             |
| 2020 Fall              | 187 | 76              | 41%             |
| 2021 Fall              | 185 | 80              | 43%             |
| 2022 Fall              | 188 | 77              | 41%             |
| <b>02 Females</b>      |     |                 |                 |
| 2018 Fall              | 131 | 54              | 41%             |
| 2019 Fall              | 133 | 64              | 49%             |
| 2020 Fall              | 93  | 43              | 47%             |
| 2021 Fall              | 107 | 46              | 43%             |
| 2022 Fall              | 96  | 38              | 40%             |
| <b>03 Males</b>        |     |                 |                 |
| 2018 Fall              | 97  | 35              | 36%             |
| 2019 Fall              | 80  | 27              | 34%             |
| 2020 Fall              | 94  | 33              | 35%             |
| 2021 Fall              | 77  | 34              | 45%             |
| 2022 Fall              | 88  | 39              | 44%             |
| <b>04 Hispanics</b>    |     |                 |                 |
| 2018 Fall              | 183 | 67              | 37%             |
| 2019 Fall              | 175 | 73              | 42%             |

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

**Table 11. Part-time students who earned 12 credits or more within 1 year: All NS**

|                            | N   | # Earned 12 Crd | % Earned 12 Crd |
|----------------------------|-----|-----------------|-----------------|
| 2020 Fall                  | 132 | 56              | 43%             |
| 2021 Fall                  | 136 | 54              | 40%             |
| 2022 Fall                  | 131 | 47              | 36%             |
| <b>05 Not Hispanics</b>    |     |                 |                 |
| 2018 Fall                  | 45  | 22              | 49%             |
| 2019 Fall                  | 38  | 18              | 47%             |
| 2020 Fall                  | 55  | 20              | 36%             |
| 2021 Fall                  | 49  | 26              | 53%             |
| 2022 Fall                  | 57  | 30              | 53%             |
| <b>06 Pell Recipients</b>  |     |                 |                 |
| 2018 Fall                  | 106 | 46              | 43%             |
| 2019 Fall                  | 118 | 61              | 53%             |
| 2020 Fall                  | 84  | 39              | 47%             |
| 2021 Fall                  | 86  | 45              | 52%             |
| 2022 Fall                  | 88  | 43              | 49%             |
| <b>07 First Generation</b> |     |                 |                 |
| 2018 Fall                  | 151 | 58              | 38%             |
| 2019 Fall                  | 157 | 66              | 43%             |
| 2020 Fall                  | 127 | 51              | 40%             |
| 2021 Fall                  | 127 | 54              | 43%             |
| 2022 Fall                  | 141 | 58              | 41%             |
| <b>10 Aggie Pathway</b>    |     |                 |                 |
| 2018 Fall                  | 47  | 21              | 45%             |
| 2019 Fall                  | 38  | 13              | 34%             |
| 2020 Fall                  | 30  | 13              | 43%             |
| 2021 Fall                  | 15  | 7               | 47%             |
| 2022 Fall                  | 14  | 6               | 43%             |
| <b>11 NS_DC_ECHS</b>       |     |                 |                 |

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

**Table 12. New students who earn a certificate or degree within 100%, 150%, 200% and 250% of expected time: All NS**

|                        |       | Graduation Rate |         |        |         |        |         |        |         |
|------------------------|-------|-----------------|---------|--------|---------|--------|---------|--------|---------|
|                        | N     | # 100%          | 100% GR | # 150% | 150% GR | # 200% | 200% GR | # 250% | 250% GR |
| <b>01 New Students</b> |       |                 |         |        |         |        |         |        |         |
| 2016 Fall              | 1,384 | 72              | 5%      | 184    | 13%     | 267    | 19%     | 297    | 21%     |
| 2017 Fall              | 1,319 | 67              | 5%      | 172    | 13%     | 237    | 18%     | 267    | 20%     |
| 2018 Fall              | 1,323 | 64              | 5%      | 178    | 13%     | 235    | 18%     | 288    | 22%     |
| 2019 Fall              | 1,295 | 75              | 6%      | 196    | 15%     | 267    | 21%     |        |         |
| 2020 Fall              | 1,159 | 70              | 6%      | 160    | 14%     |        |         |        |         |
| <b>02 Full-time</b>    |       |                 |         |        |         |        |         |        |         |
| 2016 Fall              | 1,168 | 64              | 5%      | 170    | 15%     | 249    | 21%     | 274    | 23%     |
| 2017 Fall              | 1,088 | 63              | 6%      | 160    | 15%     | 215    | 20%     | 235    | 22%     |
| 2018 Fall              | 1,095 | 62              | 6%      | 170    | 16%     | 224    | 20%     | 268    | 24%     |
| 2019 Fall              | 1,082 | 68              | 6%      | 181    | 17%     | 245    | 23%     |        |         |
| 2020 Fall              | 972   | 65              | 7%      | 152    | 16%     |        |         |        |         |
| <b>03 Part-Time</b>    |       |                 |         |        |         |        |         |        |         |
| 2016 Fall              | 216   | 8               | 4%      | 14     | 6%      | 18     | 8%      | 23     | 11%     |
| 2017 Fall              | 231   | 4               | 2%      | 12     | 5%      | 22     | 10%     | 32     | 14%     |
| 2018 Fall              | 228   | 2               | 1%      | 8      | 4%      | 11     | 5%      | 20     | 9%      |
| 2019 Fall              | 213   | 7               | 3%      | 15     | 7%      | 22     | 10%     |        |         |
| 2020 Fall              | 187   | 5               | 3%      | 8      | 4%      |        |         |        |         |
| <b>04 Females</b>      |       |                 |         |        |         |        |         |        |         |
| 2016 Fall              | 733   | 21              | 3%      | 88     | 12%     | 141    | 19%     | 160    | 22%     |
| 2017 Fall              | 685   | 25              | 4%      | 92     | 13%     | 126    | 18%     | 143    | 21%     |
| 2018 Fall              | 728   | 30              | 4%      | 97     | 13%     | 131    | 18%     | 164    | 23%     |
| 2019 Fall              | 742   | 35              | 5%      | 109    | 15%     | 163    | 22%     |        |         |
| 2020 Fall              | 626   | 32              | 5%      | 81     | 13%     |        |         |        |         |
| <b>05 Males</b>        |       |                 |         |        |         |        |         |        |         |
| 2016 Fall              | 651   | 51              | 8%      | 96     | 15%     | 126    | 19%     | 137    | 21%     |
| 2017 Fall              | 634   | 42              | 7%      | 80     | 13%     | 111    | 18%     | 124    | 20%     |
| 2018 Fall              | 595   | 34              | 6%      | 81     | 14%     | 104    | 17%     | 124    | 21%     |
| 2019 Fall              | 553   | 40              | 7%      | 87     | 16%     | 104    | 19%     |        |         |
| 2020 Fall              | 523   | 38              | 7%      | 79     | 15%     |        |         |        |         |

Note: Updated methodology to align with the IPEDS Graduation methodology

**Table 12. New students who earn a certificate or degree within 100%, 150%, 200% and 250% of expected time: All NS**

|                            |       | Graduation Rate |         |        |         |        |         |        |         |
|----------------------------|-------|-----------------|---------|--------|---------|--------|---------|--------|---------|
|                            | N     | # 100%          | 100% GR | # 150% | 150% GR | # 200% | 200% GR | # 250% | 250% GR |
| <b>06 Hispanics</b>        |       |                 |         |        |         |        |         |        |         |
| 2016 Fall                  | 1,137 | 51              | 4%      | 144    | 13%     | 215    | 19%     | 241    | 21%     |
| 2017 Fall                  | 1,106 | 49              | 4%      | 132    | 12%     | 188    | 17%     | 213    | 19%     |
| 2018 Fall                  | 1,080 | 49              | 5%      | 144    | 13%     | 192    | 18%     | 239    | 22%     |
| 2019 Fall                  | 1,096 | 57              | 5%      | 157    | 14%     | 223    | 20%     |        |         |
| 2020 Fall                  | 895   | 53              | 6%      | 130    | 15%     |        |         |        |         |
| <b>07 Not Hispanic</b>     |       |                 |         |        |         |        |         |        |         |
| 2016 Fall                  | 247   | 21              | 9%      | 40     | 16%     | 52     | 21%     | 56     | 23%     |
| 2017 Fall                  | 213   | 18              | 8%      | 40     | 19%     | 49     | 23%     | 54     | 25%     |
| 2018 Fall                  | 243   | 15              | 6%      | 34     | 14%     | 43     | 18%     | 49     | 20%     |
| 2019 Fall                  | 199   | 18              | 9%      | 39     | 20%     | 44     | 22%     |        |         |
| 2020 Fall                  | 264   | 17              | 6%      | 30     | 11%     |        |         |        |         |
| <b>08 Pell Recipients</b>  |       |                 |         |        |         |        |         |        |         |
| 2016 Fall                  | 886   | 50              | 6%      | 135    | 15%     | 199    | 22%     | 222    | 25%     |
| 2017 Fall                  | 858   | 44              | 5%      | 121    | 14%     | 164    | 19%     | 183    | 21%     |
| 2018 Fall                  | 813   | 41              | 5%      | 117    | 14%     | 156    | 19%     | 191    | 23%     |
| 2019 Fall                  | 857   | 45              | 5%      | 131    | 15%     | 184    | 21%     |        |         |
| 2020 Fall                  | 655   | 36              | 5%      | 90     | 14%     |        |         |        |         |
| <b>09 First Generation</b> |       |                 |         |        |         |        |         |        |         |
| 2016 Fall                  | 924   | 43              | 5%      | 115    | 12%     | 174    | 19%     | 194    | 21%     |
| 2017 Fall                  | 878   | 40              | 5%      | 99     | 11%     | 142    | 16%     | 161    | 18%     |
| 2018 Fall                  | 835   | 39              | 5%      | 111    | 13%     | 143    | 17%     | 183    | 22%     |
| 2019 Fall                  | 821   | 44              | 5%      | 115    | 14%     | 158    | 19%     |        |         |
| 2020 Fall                  | 733   | 41              | 6%      | 94     | 13%     |        |         |        |         |

Note: Updated methodology to align with the IPEDS Graduation methodology